



CALIFORNIA BOARD OF REGISTERED NURSING

2002-2003 ANNUAL SCHOOL REPORT

PREFACE

All pre-licensure registered nursing programs in California are required to submit a completed Annual Report survey each fall. The period covered in this survey is from August 1, 2002 through July 31, 2003. In addition, demographic information is provided for the arbitrary date of October 15, 2003. The individual program data is then compiled into a statewide aggregate database. This database is used to:

- Revise the Board's Database of approved nursing programs,
- Revise the program profiles in relation to size and type(s) of program options available,
- Analyze the student population in the areas of enrollments, completions and demographics,
- Analyze faculty data in the areas of numbers, ratios and demographics.

The 2002-2003 Annual Report Survey (Survey 03) continued to collect information related to Entry-level Masters (ELM), Baccalaureate (BSN) and Associate (ADN) pre-licensure nursing education. The survey asked questions related to student and faculty demographics, admission and completion rates and program administration. The total number of survey responses is 101 from the 101 approved programs (ADN=73 of 73, BSN=23 of 23, ELM=5 of 5 programs), however, not all programs responded to every question. The total number of programs responding to each question is provided. The total number of prelicensure programs has increased by two programs, one ADN and one ELM, since the 2001-2002 Survey.

Aggregate Northern and Southern California data subsets are again provided as Appendices and are based on how the programs are divided between the BRN's two Offices as of spring 2003. These subsets are being made available to assist programs in making comparisons between their program and a base smaller than all of the California approved programs.

NOTE: The data and the analysis are presented in aggregate form for each of the three education levels and combined for pre-licensure education as a whole. Individual program results may follow or run contrary to the results found in the combined results.

ANALYSIS OF FINDINGS

ENROLLMENTS FOR AUGUST 1, 2002-JULY, 31, 2003 (Questions 2, 3 & 7) (See aggregate data on pages (6-7, and 10-12). The aggregate data continues to show that there are more applicants statewide for the available slots than were admitted as first-year students. Beginning with the 2001 survey, the BRN defined an applicant as individuals who met all eligibility criteria to enter the program. This change resulted in a more accurate count of individuals who were eligible for entry verses the number of slots available. Both the number of applicants (14,112) and the number of slots available (7,521) increased. However, the applicant pool went up by 31.19% (3,750) while the slots available increased by only 11.9% (802).

Despite the increase in applicants and available slots, the aggregate data shows that approximately four out of every ten applicants is not accepted in any one year. During approval visits students report having to wait from one semester to two years before being admitted. The data from Question 2.d. shows that admissions are restricted by a lack of resources in 88 out of the 93 programs responding or 94.62% have their admissions restricted by a lack of resources. The most common deficit is in obtaining sufficient faculty, followed by funding and available space.

The percentage of available slots filled each year over the last five years is shown in Table 1. (Quest. 2) All levels of education show an increase over last year's results in the percentage of filled slots, and an overall increasing trend for the last four years.

TABLE 1: PERCENT OF SLOTS FILLED
ACADEMIC YEARS August 1, 1998 – July 31, 2003

PROGRAM BY TYPE	98 - 99	99 - 00	00 - 01	01 - 02	02 - 03
ELM	93.33%	83.94%	90.40%	98.42%	99.17%
BSN	95.40%	84.22%	88.68%	89.09%	98.02%
ADN	94.44%	96.12%	94.63%	95.40%	98.08%
ALL PROGRAMS	94.68%	92.58%	92.77%	93.84%	98.10%

The demographic statistics on enrollments (Quest 7) continue to show the highest ethnic group as White (41.17%) followed by Hispanics (19.20%). Gender was overwhelmingly female (85.40%). Males account for 14.60% of the student enrollment and their numbers are slowly rising over time. When comparing enrollments by program type, the ADN Programs continue to have the highest percentage of identified minorities, 55.43%; BSN Programs followed with 47.19% and ELM programs listed 42.43% of their students as identified minorities. (See page 11.) Hispanics and Filipinos are enrolled

more often in an ADN Program, while Asian and White are more often in ELM and BSN programs.

Survey 03 continues the trend that began in Survey 2000 with greater numbers of students entering nursing programs from the 18 – 25 year age range. There is a significant difference found between the types of programs. ELM programs report more than half the enrollments is in the 26 – 35 age group (58.82%), while over half of students in BSN programs are in the 18 – 25 age range (52.17%). The ADN programs report their students come from across the age range with the most students in the 26 – 35 range (38.14%), an almost equal number of younger students (31.05%) and report a greater percentage of older students (ages 36 – 45 and 46 – 55) than either the ELM or BSN programs. (See page 12.)

COMPLETIONS FOR AUGUST 1, 2002 – JULY 31, 2003
(Questions 4 & 7)

(See page 8.) Overall, the number of student completions for all programs was 5,611, up from 5,327 last year (Survey 02). This represents an increase of 284 students or a 5.33% increase. The greatest increase was in the advanced placement students (entering the program after the first course) in the BSN and ADN programs; ELM programs admit only generic students (beginning with the first course). Generic student completions were increased by 3 individuals, an increase of less than 1%. Thirty-unit option student-completions remained stable at 54 total, although the number of 30-unit option students went up by two in the BSN and down by two in the ADN programs.

Note: When looking at the survey data it is important to remember that the statistics for enrollments and those for completions represents two separate student populations. Therefore, it is not possible to directly compare enrollment numbers with completion data.

RETENTION & ATTRITION OF SPECIFIC STUDENT POPULATION
(Question 5)

(See page 8 & 9) This question asks the programs to look at the student population that was scheduled to complete the program in the 2002/03 academic-year. The year/semester these students had enrolled would depend on the length of their program and whether the student is a generic student (beginning with the first course) or an advanced-placement student (entering the program after the first course). The retention rate is the percentage of this student population who completed on schedule plus the students who are still enrolled, although behind their cohort. The attrition rate is the percentage of those students who left the program prior to successful completion.

For this year's survey the BRN staff provided programs with written directions and a sample worksheet to assist them in calculating their retention and attrition rates. Only one (ADN) program failed to answer this question. This year's results were better than in previous years, however, discrepancies remain. The total number of students who were expected to complete in academic year 2002/03 is 8,462. Column 5d reports this number as the sum of totals listed for 5a, 5b, and 5c. If the subsequent calculations were all done as directed, column 5d would equal the numbers in column 5h. The ELM data as reported is correct, in that 5d does equal 5h. For BSN programs there are 15 students unaccounted for somewhere in columns 5e, 5f or 5g. For ADN

programs there is a discrepancy of 74 students not counted correctly in columns 5e through 5g. The ELM programs were the only cohorts with accurate data. Therefore, the retention and attrition rates for BSN and ADN programs are only approximate. Because of the difficulty in obtaining accurate data, comparisons across time are not made.

In Survey 03 the BRN asked programs to rate the reasons for student-attrition. The categories reported were very close, with non-academic reasons being the most frequently cited (79 times) and academic failure (theory or clinical) next with 78 citations and last financial need cited 76 times. Of course finances, or the lack thereof, probably had an impact on the other two categories. The distribution of reasons by type of program was similar for ADN and BSN. ELM programs had far fewer student-numbers and reported the most prominent reasons for failure were academic failure, followed by non-academic reasons, with finances being the least reported reason.

CENSUS OF PRE-LICENSURE STUDENTS ON OCTOBER 15, 2003
(Question 8)

(See pages 13, 14 & Table 2.) The census data reported over the last five years shows a rise in the number of nursing students across the state. The total number of students as well as the percentage of increase has progressed, with a 27.82% increase in the nursing student population between 1999 and 2003. Each year the numbers reported for the October 15 census increased. The percentage of growth also increased. The increase between 1999 and 2000 was 1.41% while the increase between 2002 and 2003 was 14.32%. As noted under enrollments, despite these increases the number of slots has not kept pace with the number of applicants.

TABLE 2:
CENSUS OF PRELICENSURE STUDENTS ON OCTOBER 15, 2003

STUDENTS	1999	2000	2001	2002	2003
30 Unit Opt.	61	78	94	76	79
Adv. Place	1,413	1,519	1,568	1,654	2,111
Generic	10,549	10,596	10,999	11,713	13,178
All Types	12,023	12,193	12,661	13,443	15,368

FACULTY DEMOGRAPHICS & CENSUS ON OCTOBER 15, 2003
(Questions 9 & 10)

(See page 14.) The faculty continue to be mostly White (76.91%) an increase of almost 2.19% and predominately female (91.49%), which represents a slight decrease of 1.75% compared to Survey 02. The majority of nursing faculty continue to age along with the general RN population with almost 45% of faculty in the 50 or older age range. The percentage of faculty aged 30 – 39 has dropped for the third year in a row. In 2001, the percentage of faculty in this age range was 15.06%, in Survey 02 it had dropped to 12.41% and this year faculty in the 30 – 39 age range is reported as 11.22%. While the numbers are not large, it suggests that as the faculty population ages, new faculty are also coming from the older age ranges of 40 and older.

**PROGRAM
ADMINISTRATION
AND
ORGANIZATION**
(Questions 10 & 11)

(See page 15) This question asks for the number of nursing faculty in each program and the percentage of that faculty that is full time versus part time.

**TABLE 3:
CENSUS OF FACULTY/FULL TIME VS PART TIME OCTOBER 15TH**

Faculty	1999	2000	2001	2002	2003
Full-Time.	58.91%	57.11%	56.90%	55.08%	53.69%
Part-Time	41.09%	42.89%	43.10%	44.92%	46.31%
Total	1,784	1,779	1,840	2,039	2,019

(See page 15.) The proportion of part-time faculty has steadily increased from 1999 through 2003. Despite the shift to part-time the total number of faculty has increased by 235 or 13.7%. (Note: Over the same five years the student population has grown by 3,345 or 27.82%.)

Starting with Survey 2002, question 10d asks how many faculty positions need to be filled. The 99 programs that answered this question in Survey 03 listed 129 vacant faculty positions statewide. This is a 43% increase over the 90 vacancies reported last year, the number of programs answering this question in Survey 02 was only 23, 76 programs less than this year.

(See page 15.) Question 11 focused on the time available for directors to administer their nursing program. In Survey 03, the percentage of directors in 81 – 100% release time went down by 5.31% and the 61-80% category went up by 1.76%. Table 4 shows the pattern of director release-time for these two categories over the last five years.

**TABLE 4:
DIRECTOR'S ADMINISTRATIVE TIME 61% AND ABOVE**

Faculty	1999	2000	2001	2002	2003
81-100%	58.51%	56.04%	57.89%	65.31%	60.00%
61-80%	22.34%	25.27%	23.16%	22.45%	24.21%

Question 11b asked how many other programs the Director administers, eighty-six programs responded. There were 37.23% of programs whose director administered only the RN program, up almost 2% from last year. The percentage of Directors who administered one or two additional programs was 31.91%, down from 38.15% in Survey 02, and 30.85% administered three or more programs, an increase of 4.53% over Survey 02.

Section 11c through 11f asked about national certification, collaborative agreements with other prelicensure nursing programs and with service agencies. 55.91% of 88 programs have NLN or CCNE Certification, 6.32% of 89 programs have formal collaborative agreements with other nursing programs and 46.07% of 84 programs have agreements with local employers. There were 42 programs reporting that they have sponsored faculty and 47 programs have students who receive sponsorship from local employers.

SUMMARY OF FINDINGS

- 1. NAME OF NURSING PROGRAM** The 2002/2003 Survey (hereinafter Survey-03) also asks programs to indicate type of program. All programs are expect to respond (97 or 100 programs responded).

ADN = 73/73	BSN = 23/23	ELM = 5/5
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- 2. FIRST YEAR ENROLLMENTS** This continues to be defined as all students never before enrolled in the program and does not include pre-nursing students.
*August 1, 2002-
 July 31, 2003*

PROGRAMS	2a) Number of applications received:	2b) Number of admission slots available:	2c) Number of admission slots filled:
ELM (5/5)	1,094	240	238
BSN (21/23)	3,301	1,870	1,833
ADN (72/73)	9,717	5,411	5,307
ALL TYPES (98/101)	14,112	7,521	7,378

TOTAL % OF SLOTS FILLED	ELM	BSN	ADN	All Types
	99.17%	98.02%	98.08%	98.10%

2d) Are your admissions restricted by resource availability:	YES	NO
ELM (5/5)	5	0
BSN (21/23)	20	1
ADN (67/73)	63	4
ALL TYPES (93/101)	88	5

**2. FIRST YEAR
ENROLLMENTS**
(CONTINUED)

2e) If yes, what prevents you from admitting to capacity?	Faculty	Space	Funding	Other
ELM (5/5)	5	5	2	2
BSN (21/23)	16	17	16	3
ADN (67/73)	53	41	50	19
ALL TYPES (93/101)	74	63	68	24

% OF RESTRICTED	ELM	BSN	ADN	All Types
	100.00%	95.24%	94.03%	94.62%

**3. PROJECTED
FIRST YEAR
ENROLLMENTS**

How many first year prelicensure students do you intend to enroll during each of the following time-periods?

PROGRAM	a) August 01, 2003 through July 31, 2004			b) August 01, 2004 through July 31, 2005		
	Increase By	Decrease By	No Change	Increase By	Decrease By	No Change
ELM (5/5)	38	0	2	8	0	4
BSN (23/23)	119	16	16	187	28	16
ADN (69/73)	819	73	33	699	116	38
ALL TYPES (97/101)	976	89	51	894	144	58

4. COMPLETIONS

August 1, 2002-
July 31, 2003

	2001-2002(Numbers Past Year) August 1, 2001 - July 31, 2002			
	ELM (5/5)	BSN (22/23)	ADN (73/73)	ALL (100/101)
LVN 30 UNIT	0	3	51	54
ADV PLACEMENT	0	115	807	922
GENERIC	126	1,276	2,949	4,351
ALL TYPES	126	1,394	3,807	5,327

	2002-2003 (Numbers Current Year) August 1, 2002 - July 31, 2003			
	ELM (5/5)	BSN (23/23)	ADN (73/73)	ALL (101/101)
LVN 30 UNIT	0	5	49	54
ADV PLACEMENT	0	144	1,059	1,203
GENERIC	184	1,189	2,981	4,354
ALL TYPES	184	1,338	4,089	5,611

	2002-2003 (Percent Current Year) August 1, 2002 - July 31, 2003			
	ELM	BSN	ADN	ALL
LVN 30 UNIT	00.00%	00.37%	01.20%	00.96%
ADV PLACEMENT	00.00%	10.76%	25.90%	21.44%
GENERIC	100.00%	88.86%	72.90%	77.60%

5. RETENTION & ATTRITION

This question refers to the number of students who, when enrolled, were scheduled to graduate or complete the program between August 01, 2002 and July 31, 2003. (Examples of this are a generic student that enrolled in a two-year program in Fall 1997 would be scheduled to graduate in Spring 1999 or a VN to RN that enrolled in the third semester of an ADN program in Fall 98 is scheduled to complete in Spring 99).

PROGRAMS	5a) How many GENERIC students enrolled into class(es)?	5b) How many ADVANCED PLACEMENT students enrolled into class(es)?	5c) How many 30- UNIT OPTION students enrolled into class(es):
ELM (5/5)	218	63	0
BSN (23/23)	1,905	395	8
ADN (72/73)	4,392	1,412	69
ALL TYPES (100/101)	6,515	1,870	77

PROGRAMS	5d) Total number enrolled into class(es):	5e) Number who completed the program on schedule:	5f) Number who enrolled but who are behind completion schedule::
ELM (5/5)	281	262	10
BSN (23/23)	2,308	1,620	487
ADN (72/73)	5,873	3,866	832
ALL TYPES (100/101)	8,462	5,748	1,329

PROGRAMS	5g) Number who exited the program due to other than successful completion:	5h) Total of 5e+5f+5g [Should = 5d]	5i) Retention Rate: (Should = (5e+5f)/5d]
ELM (5/5)	9	281	96.80%
BSN (23/23)	186	2,293	91.29%
ADN (72/73)	1,101	5,799	79.99%
ALL TYPES (100/101)	1,296	8,373	83.63%

PROGRAMS	5j) Attrition rate: [Should = (5g/5d) Note: 5i+5j should = 100%]:
ELM (5/5)	03.20%
BSN (23/23)	08.06%
ADN (72/73)	18.75%
ALL TYPES (100/101)	30.01%

6. REASONS FOR ATTRITION RATE

5j) Reasons for Attrition Rate: (enter 1, 2, or 3)

	1. Financial Need:			2. Family Work/Non Academic Demands:			3. Academic/Theory/ Clinical Failure:		
	1	2	3	1	2	3	1	2	3
ELM (3/5)	0	0	1	0	2	0	3	0	0
BSN (19/23)	2	3	11	8	8	1	8	6	3
ADN (66/73)	4	7	48	12	45	3	43	8	7
ALL TYPES (88/101)	6	10	60	20	55	4	54	14	10

7. STUDENT DEMOGRAPHICS: The purpose of this question is to identify the racial background, gender, and age range of students in relation to First Year Enrollments and Completions during the year from 08/01/02 – 07/31/03, and the Student Census on a specific arbitrary date (10/15/03).

ETHNICITY, AGE, GENDER
(ENROLLMENTS & COMPLETIONS)

NOTE: ONLY AGGREGATE DATA IS USED & EACH COLUMN IS SEPARATE CATEGORY

ETHNICITY (100/101)	ENROLLMENTS		COMPLETIONS		ALL STUDENTS OCTOBER 15TH	
	2001-02	2002-03	2002	2003	2002	2003
WHITE	43.57%	41.17%	46.39%	44.26%	42.46%	42.39%
ASIAN	11.19%	14.01%	09.51%	11.04%	12.58%	12.36%
HISPANIC	19.26%	19.20%	19.74%	19.68%	18.87%	18.79%
AFRICAN AMERICAN	07.01%	08.32%	06.75%	08.05%	07.73%	07.82%
NATIVE AMERICAN	00.99%	00.83%	01.08%	00.75%	00.98%	00.87%
FILIPINO	12.18%	10.59%	11.25%	10.90%	11.25%	11.36%
OTHER/UNKNOWN	05.79%	05.88%	05.28%	05.32%	06.13%	06.40%

GENDER (100/101)	ENROLLMENTS		COMPLETIONS		ALL STUDENTS OCTOBER 15 TH	
	2001-02	2002-03	2002	2003	2002	2003
FEMALE	86.10%	85.40%	86.99%	86.91%	85.86%	86.37%
MALE	13.90%	14.60%	13.01%	13.09%	14.14%	13.63%

AGE (100/101)	ENROLLMENTS		COMPLETIONS		ALL STUDENTS OCTOBER 15TH	
	2001-02	2002-03	2002	2003	2002	2003
18 – 25	36.74%	36.26%	24.65%	25.86%	33.91%	36.60%
26 – 35	32.08%	32.55%	38.68%	38.73%	30.86%	31.97%
36 – 45	13.83%	14.56%	16.01%	15.73%	14.71%	14.24%
46 – 55	03.81%	04.21%	04.45%	03.90%	04.28%	04.07%
> 55	00.38%	00.32%	00.31%	00.26%	00.28%	00.36%
OTHER/UNKNOWN	13.17%	12.10%	15.91%	15.53%	15.96%	12.76%

2002-2003 STUDENT DEMOGRAPHICS BY TYPE OF PROGRAM

ETHNICITY

ENROLLMENTS	ELM PROGRAMS (5/5)	BSN PROGRAMS (23/23)	ADN PROGRAMS (72/73)	ALL PROGRAMS (100/101)
WHITE	55.46%	41.36%	40.48%	41.17%
ASIAN	25.21%	20.63%	11.22%	14.01%
HISPANIC	06.72%	11.86%	22.31%	19.20%
AFRICAN AMERICAN	03.78%	05.41%	09.53%	08.32%
NATIVE AMERICAN	01.26%	00.89%	00.79%	00.83%
FILIPINO	05.46%	08.40%	11.58%	10.59%
OTHER/UNKNOWN	02.10%	11.44%	04.10%	05.88%

COMPLETIONS	ELM PROGRAMS (5/5)	BSN PROGRAMS (23/23)	ADN PROGRAMS (72/73)	ALL PROGRAMS (100/101)
WHITE	52.17%	42.19%	44.64%	44.26%
ASIAN	27.17%	18.68%	07.52%	11.04%
HISPANIC	07.61%	14.56%	22.10%	19.68%
AFRICAN AMERICAN	03.26%	05.68%	09.14%	08.05%
NATIVE AMERICAN	00.54%	00.85%	00.72%	00.75%
FILIPINO	08.15%	09.30%	11.60%	10.90%
OTHER/UNKNOWN	01.09%	08.74%	04.29%	05.32%

GENDER

ENROLLMENTS	ELM PROGRAMS (5/5)	BSN PROGRAMS (23/23)	ADN PROGRAMS (72/73)	ALL PROGRAMS (100/101)
FEMALE	87.82%	85.37%	85.30%	85.40%
MALE	12.18%	14.63%	14.70%	14.60%

COMPLETIONS	ELM PROGRAMS (5/5)	BSN PROGRAMS (23/23)	ADN PROGRAMS (72/73)	ALL PROGRAMS (100/101)
FEMALE	89.67%	89.83%	85.79%	86.91%
MALE	10.33%	10.17%	14.21%	13.09%

AGE

ENROLLMENTS	ELM PROGRAMS (5/5)	BSN PROGRAMS (23/23)	ADN PROGRAMS (72/73)	ALL PROGRAMS (100/101)
18 – 25	26.05%	52.17%	31.05%	36.26%
26 – 35	58.82%	13.57%	38.14%	32.55%
36 – 45	12.61%	04.09%	18.38%	14.56%
46 – 55	01.68%	01.20%	05.39%	04.21%
56 +	00.00%	00.05%	00.43%	00.32%
N/A	00.84%	28.92%	06.61%	12.10%

COMPLETIONS	ELM PROGRAMS (5/5)	BSN PROGRAMS (23/23)	ADN PROGRAMS (72/73)	ALL PROGRAMS (100/101)
18 – 25	23.91%	35.57%	22.33%	25.86%
26 – 35	62.50%	21.51%	43/90%	38.73%
36 – 45	12.50%	05.56%	19.61%	15.73%
46 – 55	01.09%	01.78%	04.81%	03.90%
56 +	00.00%	00.21%	00.29%	00.26%
N/A	00.00%	35.19%	09.06%	15.53%

STUDENT DEMOGRAPHICS BY TYPE OF PROGRAM ON OCTOBER 15, 2003

ETHNICITY

ALL STUDENTS (10/15/03)

	ELM PROGRAMS (5/5)	BSN PROGRAMS (23/23)	ADN PROGRAMS (72/73)	ALL PROGRAMS (100/101)
WHITE	52.05%	42.53%	41.99%	42.39%
ASIAN	32.18%	17.34%	08.94%	12.36%
HISPANIC	07.57%	13.42%	22.14%	18.79%
AFRICAN AMERICAN	03.15%	05.42%	09.30%	07.82%
NATIVE AMERICAN	01.58%	00.78%	00.90%	00.87%
FILIPINO	00.95%	10.13%	12.40%	11.36%
OTHER/UNKNOWN	02.52%	10.38%	04.33%	06.40%

AGE

ALL STUDENTS (10/15/03)

	ELM PROGRAMS (5/5)	BSN PROGRAMS (23/23)	ADN PROGRAMS (72/73)	ALL PROGRAMS (100/101)
18 – 25	28.39%	50.23%	29.32%	36.60%
26 – 35	57.73%	15.86%	40.05%	31.97%
36 – 45	10.41%	04.92%	19.53%	14.24%
46 – 55	03.47%	01.32%	05.62%	04.07%
56 +	00.00%	00.11%	00.51%	00.36%
N/A	00.00%	27.56%	04.97%	12.76%

GENDER

ALL STUDENTS (10/15/03)

	ELM PROGRAMS (5/5)	BSN PROGRAMS (23/23)	ADN PROGRAMS (72/73)	ALL PROGRAMS (100/101)
FEMALE	87.82%	88.76%	84.85%	86.37%
MALE	12.18%	11.24%	15.15%	13.63%

8. CENSUS OF PRELICENSURE STUDENTS

October 15, 2003

This question asks for the number of prelicensure students present in the program on the arbitrary date of 10/15/03. This date was chosen, at least in part, to ensure that all programs would be in session by the census date and before the end of the fall semester or quarter. Data on the number of students in each of three categories, 30-Unit Option (8a), Advanced Placement (8b), Generic (8c), and the total number of prelicensure students (8d) is collected.

	2001-2002 (98/99)	2002-2003 (101/101)
LVN 30 UNIT	76	79
ADV PLACEMENT	1,654	2,111
Generic	11,713	13,178
ALL TYPES	13,443	15,368

**9. FACULTY DEMOGRAPHICS
ETHNICITY, AGE,
AND GENDER**

This question asks for the same information for faculty that was asked in question 7a-7c about students, that is, racial background, gender and age range, although the age categories are different. The response was to be made based on the faculty census on the arbitrary date of 10/15/03. Again the data is reported in aggregate form only.

ETHNICITY (101/101)	10/15/2003
WHITE	76.91%
AFRICAN AMERICAN	07.24%
HISPANIC	05.13%
ASIAN	04.63%
FILIPINO	03.44%
AMERICAN INDIAN	00.73%
OTHER/UNKNOWN	01.92%

GENDER (101/101)	10/15/2003
FEMALE	91.50%
MALE	08.50%

AGE (99/101)	10/15/2003
<30	04.71%
30-39	11.22%
40-49	30.67%
50-59	32.81%
60+	11.98%
UNKNOWN	08.61%

PROGRAM INFORMATION

10. CENSUS OF TOTAL FACULTY

Faculty Ratio	2001-02 (99/99)	2002-03 (99/101)	10c) Total Number of Nursing Faculty:
FULL-TIME	55.08%	53.69%	2019
PART-TIME	44.92%	46.31%	

10. d) How many faculty approved positions are you looking for?

(99/101)
129

11. PROGRAM ADMINISTRATION & ORGANIZATION

The following questions ask about the amount of time the program director has available to coordinate, direct and participate in the management of the RN Program as defined in CCR 1420. The programs are also asked to list any national accreditation and collaborative agreements they may have.

11a) Percentage of the Program Director's time allocated to administer the RN program	2001-02 (98/99)	2002-03 (90/101)	11b) Number of other programs administered by the Director?	2002-03 (89/101)
81 – 100%	65.31%	60.00%	None	37.23%
61 – 80%	22.45%	24.21%	One	20.21%
41 – 60%	10.20%	14.74%	Two	11.70%
< or = 40%	02.04%	01.05%	Three or More	30.85%

11c) NLN or CCNE accredited?	2002-03 (88/101)	11d) Do you have any formal collaborative agreement (other than articulation) with another prelicensure nursing program?	2002-03 (89/101)
Yes	55.91%	Yes	06.32%
No	44.09%	No	93.68%

11e) Do you have any collaborative agreements with local employers?	2002-03 (84/101)	11f) Do local employers sponsor (fund)? (faculty/students)	2002-03 (90/101)
Yes	46.07%	Yes	72.16%
No	53.93%	No	27.84%

Number of Faculty/Students sponsored:	
Faculty	Students
42	47

Appendix A



NORTHERN CALIFORNIA PRELICENSURE PROGRAMS

ADN PROGRAMS

AMERICAN RIVER COLLEGE
BUTTE COMMUNITY COLLEGE
CABRILLO COLLEGE
CHABOT COLLEGE
CITY COLLEGE OF SAN FRANCISCO
COLLEGE OF MARIN
COLLEGE OF SAN MATEO
COLLEGE OF THE REDWOODS
COLLEGE OF THE SEQUOIAS
CONTRA COSTA COLLEGE
DE ANZA COLLEGE
EVERGREEN VALLEY COLLEGE
FRESNO CITY COLLEGE
GAVILAN COLLEGE
HARTNELL COLLEGE
LOS MEDANOS COLLEGE
MENDOCINO COLLEGE
MERCED COLLEGE
MERRIT COLLEGE
MODESTO JUNIOR COLLEGE
MONTEREY PENINSULA COLLEGE
NAPA VALLEY COLLEGE
OHLONE COLLEGE
PACIFIC UNION COLLEGE
SACRAMENTO CITY COLLEGE
SAN JOAQUIN DELTA COLLEGE
SAN JOSE STATE UNIVERSITY
SANTA ROSA JUNIOR COLLEGE
SHASTA COLLEGE
SIERRA COLLEGE
SOLANO COMMUNITY COLLEGE
YUBA COLLEGE

BSN PROGRAMS

CSU CHICO
CSU FRESNO
CSU HAYWARD
CSU SACRAMENTO
CSU STANISLAUS
DOMINICAN COLLEGE
HUMBOLDT STATE UNIVERSITY
SAMUEL MERRIT - BSN
SAN FRANCISCO STATE UNIVERSITY - BSN
SONOMA STATE UNIVERSITY
SAN JOSE STATE UNIVERSITY
UNIVERSITY OF SAN FRANCISCO - BSN

ELM PROGRAMS

SAMUEL MERRIT - ELM
SAN FRANCISCO STATE UNIVERSITY - ELM
UNIVERSITY OF CALIFORNIA SAN FRANCISCO-ELM
UNIVERSITY OF SAN FRANCISCO - ELM

TOTAL:

ELM - 04

BSN - 12

ADN - 32

NORTHERN PROGRAMS

- 1. NAME OF NURSING PROGRAM** The 2002/2003 Survey (hereinafter Survey-03) also asks programs to indicate type of program. All programs are expect to respond (97 or 100 programs responded).

ADN = 31	BSN = 12	ELM = 4
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- 2. FIRST YEAR ENROLLMENTS** This continues to be defined as all students never before enrolled in the program and does not include pre-nursing students.

August 1, 2002-
July 31, 2003

PROGRAMS	2a) Number of applications received:	2b) Number of admission slots available:	2c) Number of admission slots filled:
ELM (4/4)	928	208	208
BSN (12/12)	2064	1,067	1,070
ADN (30/31)	3,444	1,829	1,794
ALL TYPES (46/47)	6,436	3,104	3,072

TOTAL % OF SLOTS FILLED	ELM	BSN	ADN	All Types
	100.00%	100.28%	98.09%	98.97%

2d) Are your admissions restricted by resource availability:	YES	NO
ELM (4/4)	4	0
BSN (12/12)	12	0
ADN (25/31)	22	3
ALL TYPES (41/47)	38	3

2e) If yes, what prevents you from admitting to capacity?	Faculty	Space	Funding	Other
ELM (4/4)	4	4	2	1
BSN (12/12)	11	11	11	1
ADN (25/31)	16	15	17	5
ALL TYPES (41/47)	31	30	30	7

% OF RESTRICTED	ELM	BSN	ADN	All Types
	100.00%	100.00%	88.00%	92.68%

**3. PROJECTED
FIRST YEAR
ENROLLMENTS**

How many first year prelicensure students do you intend to enroll during each of the following time-periods?

PROGRAM	a) August 01, 2003 through July 31, 2004			b) August 01, 2004 through July 31, 2005		
	Increase By	Decrease By	No Change	Increase By	Decrease By	No Change
ELM (4/4)	28	0	2	8	0	3
BSN (12/12)	59	16	7	79	16	8
ADN (30/31)	340	11	20	288	21	25
ALL TYPES (46/47)	427	27	29	375	37	36

4. COMPLETIONS

*August 1, 2002-
July 31, 2003*

	2001-2002 <i>August 1, 2001 - July 31, 2002</i>			
	ELM (3/4)	BSN (11/12)	ADN (30/30)	ALL (44/46)
LVN 30 UNIT	0	3	15	18
ADV PLACEMENT	0	84	275	359
GENERIC	126	634	1,080	1,840
ALL TYPES	126	721	1,370	2,217

	2002-2003 <i>August 1, 2002 - July 31, 2003</i>			
	ELM (4/4)	BSN (12/12)	ADN (31/31)	ALL (47/47)
LVN 30 UNIT	0	5	23	28
ADV PLACEMENT	0	105	375	480
GENERIC	159	625	1,132	1,916
ALL TYPES	159	735	1,530	2,424

	2002-2003 (%) <i>August 1, 2001 - July 31, 2002</i>			
	ELM	BSN	ADN	ALL
LVN 30 UNIT	00.00%	00.68%	01.50%	01.16%
ADV PLACEMENT	00.00%	14.29%	24.51%	19.80%
GENERIC	100.00%	85.03%	73.99%	79.04%

5. RETENTION & ATTRITION

This question refers to the number of students who, when enrolled, were scheduled to graduate or complete the program between August 01, 2002 and July 31, 2003. (Examples of this are a generic student that enrolled in a two-year program in Fall 1997 would be scheduled to graduate in Spring 1999 or a VN to RN that enrolled in the third semester of an ADN program in Fall 98 is scheduled to complete in Spring 99).

PROGRAMS	5a) How many GENERIC students enrolled into class(es):	5b) How many ADVANCED PLACEMENT students enrolled into class(es):	5c) How many 30-UNIT OPTION students enrolled into class(es):
ELM (4/4)	190	63	0
BSN (12/12)	845	359	8
ADN (30/31)	1,413	486	24
ALL TYPES (46/47)	2,448	908	32

PROGRAMS	5d) Total number enrolled into class(es):	5e) Number who completed the program on schedule:	5f) Number who enrolled but who are behind completion schedule::
ELM (4/4)	253	237	10
BSN (12/12)	1,212	1,004	96
ADN (30/31)	1,923	1,441	186
ALL TYPES (46/47)	3,388	2,682	292

PROGRAMS	5g) Number who exited the program due to other than successful completion:	5h) Total of 5e+5f+5g [Should = 5d]	5i) Retention Rate: (Should = (5e+5f)/5d]
ELM (4/4)	6	253	97.63%
BSN (12/12)	116	1,216	90.76%
ADN (30/31)	301	1,928	84.61%
ALL TYPES (46/47)	423	3,397	87.78%

PROGRAMS	5j) Attrition rate: [Should = (5g/5d) Note: 5i+5j should = 100%]:
ELM (4/4)	02.37%
BSN (12/12)	09.57%
ADN (30/31)	15.65%
ALL TYPES (46/47)	27.60%

**6. REASONS FOR
ATTRITION RATE**

5j) Reasons for Attrition Rate: (enter 1, 2, or 3)

3. Academic/Theory/ Clinical failure:

	1. Financial Need			2. Family Work/Non Academic Demands:			Academic/Theory/ Clinical failure:		
	1	2	3	1	2	3	1	2	3
ELM (2/4)	0	0	1	0	1	0	2	0	0
BSN (9/12)	1	3	4	3	4	1	4	1	3
ADN (26/31)	1	2	22	7	20	0	18	4	3
ALL TYPES (37/47)	2	5	27	10	25	1	24	5	6

**7. STUDENT
DEMOGRAPHICS:
ETHNICITY, AGE,
GENDER
(ENROLLMENTS &
COMPLETIONS)**

The purpose of this question is to identify the racial background, gender, and age range of students in relation to First Year Enrollments and Completions during the year from 08/01/02 – 07/31/03, and the Student Census on a specific arbitrary date (10/15/03).

NOTE: ONLY AGGREGATE DATA IS USED & EACH COLUMN IS SEPARATE CATEGORY

ETHNICITY (46/47)	ENROLLMENTS		COMPLETIONS		ALL STUDENTS OCTOBER 15TH	
	2001-02	2002-03	2002	2003	2002	2003
WHITE	48.29%	47.58%	52.73%	51.50%	47.20%	47.53%
ASIAN	13.84%	16.20%	11.22%	14.37%	14.47%	15.53%
HISPANIC	13.88%	12.86%	13.90%	13.25%	13.72%	12.60%
AFRICAN AMERICAN	05.32%	06.00%	05.18%	04.97%	05.56%	05.70%
NATIVE AMERICAN	01.14%	01.17%	01.20%	01.03%	01.19%	01.21%
FILIPINO	10.53%	08.32%	09.54%	08.06%	09.75%	09.34%
OTHER/UNKNOWN	07.00%	07.97%	06.23%	06.82%	08.11%	08.09%

GENDER (46/47)	ENROLLMENTS		COMPLETIONS		ALL STUDENTS OCTOBER 15TH	
	2001-02	2002-03	2002	2003	2002	2003
FEMALE	85.83%	86.85%	88.36%	87.35%	87.23%	87.71%
MALE	14.17%	13.15%	11.36%	12.65%	12.77%	12.29%

AGE (46/47)	ENROLLMENTS		COMPLETIONS		ALL STUDENTS OCTOBER 15TH	
	2001-02	2002-03	2002	2003	2002	2003
18 – 25	34.64%	37.10%	24.99%	25.85%	34.55%	37.14%
26 – 35	33.37%	29.83%	37.72%	38.23%	28.84%	30.95%
36 – 45	13.77%	14.95%	15.99%	18.26%	15.12%	14.80%
46 – 55	05.04%	04.07%	05.27%	04.69%	04.81%	04.16%
> 55	00.20%	00.26%	00.29%	00.34%	00.22%	00.33%
OTHER/UNKNOWN	12.98%	13.80%	15.75%	12.63%	16.46%	12.61%

2002-2003 STUDENT DEMOGRAPHICS BY TYPE OF PROGRAM

ETHNICITY

ENROLLMENTS	ELM PROGRAMS (4/4)	BSN PROGRAMS (12/12)	ADN PROGRAMS (30/31)	ALL PROGRAMS (46/47)
WHITE	51.92%	38.53%	53.10%	47.48%
ASIAN	27.40%	24.69%	09.01%	16.20%
HISPANIC	06.73%	10.51%	15.21%	12.86%
AFRICAN AMERICAN	04.33%	05.84%	06.31%	06.00%
NATIVE AMERICAN	01.44%	01.17%	01.15%	01.17%
FILIPINO	06.25%	06.42%	09.87%	08.32%
OTHER/UNKNOWN	01.92%	12.84%	05.34%	07.97%

COMPLETIONS	ELM PROGRAMS (4/4)	BSN PROGRAMS (30/31)	ADN PROGRAMS (30/31)	ALL PROGRAMS (46/47)
WHITE	50.31%	56.59%	56.59%	51.50%
ASIAN	27.67%	08.50%	08.50%	14.37%
HISPANIC	08.18%	14.49%	14.49%	13.25%
AFRICAN AMERICAN	03.77%	05.23%	05.23%	04.97%
NATIVE AMERICAN	00.00%	00.98%	00.98%	01.03%
FILIPINO	08.81%	08.85%	08.85%	08.06%
OTHER/UNKNOWN	01.26%	05.37%	05.37%	06.82%

GENDER

ENROLLMENTS	ELM PROGRAMS (4/4)	BSN PROGRAMS (12/12)	ADN PROGRAMS (30/31)	ALL PROGRAMS (46/47)
FEMALE	87.50%	89.32%	85.21%	86.85%
MALE	12.50%	10.68%	14.79%	13.15%

COMPLETIONS	ELM PROGRAMS (4/4)	BSN PROGRAMS (12/12)	ADN PROGRAMS (30/31)	ALL PROGRAMS (46/47)
FEMALE	88.05%	91.45%	85.18%	87.35%
MALE	11.95%	08.55%	14.82%	12.65%

AGE

ENROLLMENTS	ELM PROGRAMS (4/4)	BSN PROGRAMS (12/12)	ADN PROGRAMS (30/31)	ALL PROGRAMS (46/47)
18 – 25	25.96%	48.37%	30.58%	37.10%
26 – 35	58.17%	12.01%	38.85%	29.83%
36 – 45	13.46%	04.00%	22.77%	14.95%
46 – 55	01.44%	01.25%	06.35%	04.07%
56 +	00.00%	00.08%	00.41%	00.26%
N/A	00.96%	34.28%	01.05%	13.80%

COMPLETIONS	ELM PROGRAMS (4/4)	BSN PROGRAMS (12/12)	ADN PROGRAMS (30/31)	ALL PROGRAMS (46/47)
18 – 25	20.13%	35.91%	21.35%	25.85%
26 – 35	65.41%	24.93%	42.02%	38.23%
36 – 45	13.21%	05.42%	25.36%	18.26%
46 – 55	01.26%	01.90%	06.50%	04.69%
56 +	00.00%	00.41%	00.35%	00.34%
N/A	00.00%	31.44%	04.42%	12.63%

STUDENT DEMOGRAPHICS BY TYPE OF PROGRAM ON OCTOBER 15, 2003

ETHNICITY

ALL STUDENTS
(10/15/03)

	ELM PROGRAMS (4/4)	BSN PROGRAMS (12/12)	ADN PROGRAMS (30/31)	ALL PROGRAMS (46/47)
WHITE	49.31%	40.81%	53.30%	47.53%
ASIAN	34.38%	20.81%	09.25%	15.53%
HISPANIC	07.64%	11.74%	13.78%	12.60%
AFRICAN AMERICAN	03.47%	05.46%	06.10%	05.70%
NATIVE AMERICAN	01.74%	00.96%	01.38%	01.21%
FILIPINO	01.04%	08.09%	11.17%	12.60%
OTHER/UNKNOWN	02.43%	12.15%	05.02%	08.09%

AGE
ALL STUDENTS
(10/15/03)

	ELM PROGRAMS (4/4)	BSN PROGRAMS (12/12)	ADN PROGRAMS (30/31)	ALL PROGRAMS (46/47)
18 – 25	28.82%	49.57%	27.08%	37.14%
26 – 35	56.60%	16.64%	41.17%	30.95%
36 – 45	10.76%	05.35%	23.33%	14.80%
46 – 55	03.82%	01.26%	06.70%	04.16%
56 +	00.00%	00.07%	00.59%	00.33%
N/A	00.00%	27.11%	01.12%	12.61%

GENDER
ALL STUDENTS
(10/15/03)

	ELM PROGRAMS (4/4)	BSN PROGRAMS (12/12)	ADN PROGRAMS (30/31)	ALL PROGRAMS (46/47)
FEMALE	91.32%	88.89%	86.32%	87.71%
MALE	08.68%	11.11%	13.68%	12.29%

**8. CENSUS OF
PRELICENSURE
STUDENTS**

October 15, 2003

This question asks for the number of prelicensure students present in the program on the arbitrary date of 10/15/03. This date was chosen, at least in part, to ensure that all programs would be in session by the census date and before the end of the fall semester or quarter. Data on the number of students in each of three categories, 30-Unit Option (8a), Advanced Placement (8b), Generic (8c), and the total number of prelicensure students (8d) is collected.

	2001-2002 (45/46)	2002-2003 (47/47)
LVN 30 UNIT	44	48
ADV PLACEMENT	564	1,032
Generic	4,779	5,683
ALL TYPES	5,387	6,763

**9. FACULTY
DEMOGRAPHICS
ETHNICITY, AGE,
AND GENDER**

This question asks for the same information for faculty that was asked in question 7a-7c about students, that is, racial background, gender and age range, although the age categories are different. The response was to be made based on the faculty census on the arbitrary date of 10/15/03. Again the data is reported in aggregate form only.

ETHNICITY (47/47)	10/15/2003
WHITE	82.06%
AFRICAN AMERICAN	04.31%
HISPANIC	04.91%
ASIAN	04.41%
FILIPINO	02.30%
AMERICAN INDIAN	00.70%
OTHER/UNKNOWN	01.30%

GENDER (47/47)	10/15/2003
FEMALE	89.33%
MALE	10.67%

AGE (47/47)	10/15/2003
<30	08.95%
30-39	11.97%
40-49	32.19%
50-59	31.79%
60+	10.76%
UNKNOWN	04.33%

PROGRAM INFORMATION

**10. CENSUS OF
TOTAL FACULTY**

Faculty Ratio	2001-02 (46/46)	2002-03 (47/47)	10c) Total Number of Nursing Faculty:
FULL-TIME	51.25%	50.94%	909
PART-TIME	48.75%	49.06%	

10. d) How many faculty approved positions are you looking for?

North (47/47)
43

**11. PROGRAM
ADMINISTRATION
& ORGANIZATION**

The following questions ask about the amount of time the program director has available to coordinate, direct and participate in the management of the RN Program as defined in CCR 1420. The programs are also asked to list any national accreditation and collaborative agreements they may have.

11a) Percentage of the Program Director's time allocated to administer the RN program	2001-02 (45/46)	2002-03 (47/47)	11b) Number of other programs administered by the Director?	2002-03 (47/47)
81 – 100%	53.33%	47.73%	None	43.18%
61 – 80%	28.89%	31.82%	One	15.18%
41 – 60%	13.33%	18.18%	Two	04.55%
< or = 40%	04.44%	02.27%	Three or More	36.36%

11c) NLN or CCNE accredited?	2002-03 (45/47)	11d) Do you have any formal collaborative agreement (other than articulation) with another prelicensure nursing program?	2002-03 (47/47)
Yes	45.24%	Yes	04.55%
No	54.76%	No	95.45%

11e) Do you have any collaborative agreements with local employers?	2002-03 (44/47)	11f) Do local employers sponsor (fund)? (faculty/students)	2002-03 (44/47)
Yes	47.62%	Yes	34
No	52.38%	No	12

Number of Faculty/Students sponsored:	
Faculty	Students
24	24

Appendix B



SOUTHERN CALIFORNIA PRELICENSURE PROGRAMS

ADN PROGRAMS

ALLAN HANCOCK COLLEGE
ANTELOPE VALLEY COLLEGE
BAKERSFIELD COLLEGE
CERRITOS COLLEGE
CHAFFEY COLLEGE
COLLEGE OF THE CANYONS
COLLEGE OF THE DESERT
COMPTON COMMUNITY COLLEGE
CUESTA COLLEGE
CYPRESS COLLEGE
EAST LOS ANGELES COLLEGE
EL CAMINO COLLEGE
GLENDALE COMMUNITY COLLEGE
GOLDEN WEST COLLEGE
GROSSMONT COLLEGE
IMPERIAL VALLEY COLLEGE
LONG BEACH CITY COLLEGE
L.A. CITY COLLEGE
L.A. COUNTY MEDICAL CENTER
LOS ANGELES HARBOR COLLEGE
LOS ANGELES PIERCE COLLEGE
L.A. SOUTHWEST COLLEGE
L.A. TRADE-TECH COLLEGE
L.A. VALLEY COLLEGE
MARIC COLLEGE
MOORPARK COLLEGE
MOUNT SAINT MARY'S COLLEGE ADN
MOUNT SAN ANTONIO COLLEGE
MOUNT SAN JACINTO COLLEGE
PALOMAR COLLEGE
PASADENA CITY COLLEGE
RIO HONDO COLLEGE
RIVERSIDE COMMUNITY COLLEGE
SADDLEBACK COLLEGE
SAN BERNARDINO VALLEY COLLEGE
SAN DIEGO CITY COLLEGE
SANTA ANA COLLEGE
SANTA BARBARA CITY COLLEGE
SANTA MONICA COLLEGE
SOUTHWESTERN COMM. COLLEGE

VENTURA COLLEGE
VICTOR VALLEY COLLEGE

BSN PROGRAMS

AZUSA PACIFIC UNIVERSITY
BIOLA UNIVERSITY
CSU BAKERSFIELD
CSU LONG BEACH
CSU LOS ANGELES
CSU SAN BERNARDINO
LOMA LINDA UNIVERSITY
MOUNT SAINT MARY'S COLLEGE BSN
POINT LOMA NAZARENE UNIVERSITY
SAN DIEGO STATE UNIVERSITY
UNIVERSITY OF SOUTHERN CAL

ELM PROGRAMS

UNIVERSITY OF SAN DIEGO

TOTAL:

ELM – 01
BSN - 11
ADN - 42

SOUTHERN PROGRAMS

- 1. NAME OF NURSING PROGRAM** The 2002/2003 Survey (hereinafter Survey-03) also asks programs to indicate type of program. All programs are expect to respond (97 or 100 programs responded).

ADN = 42	BSN = 11	ELM = 1
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- 2. FIRST YEAR ENROLLMENTS** This continues to be defined as all students never before enrolled in the program and does not include pre-nursing students.
*August 1, 2002-
 July 31, 2003*

PROGRAMS	2a) Number of applications received:	2b) Number of admission slots available:	2c) Number of admission slots filled:
ELM (1/1)	166	32	30
BSN (9/11)	1,237	803	763
ADN (42/42)	6,273	3,582	3,513
ALL TYPES (52/54)	7,676	4,417	4,306

TOTAL % OF SLOTS FILLED	ELM	BSN	ADN	All Types
	93.75%	95.02%	98.07%	97.49%

2d) Are your admissions restricted by resource availability:	YES	NO
ELM (1/1)	1	0
BSN (9/11)	8	1
ADN (42/42)	41	1
ALL TYPES (52/54)	50	2

2e) If yes, what prevents you from admitting to capacity?	Faculty	Space	Funding	Other
ELM (1/1)	1	1	0	1
BSN (9/11)	5	6	5	2
ADN (42/42)	37	26	33	14
ALL TYPES (52/54)	43	33	38	17

% OF RESTRICTED	ELM	BSN	ADN	All Types
	100.00%	88.89%	97.62%	96.15%

**3. PROJECTED
FIRST YEAR
ENROLLMENTS**

How many first year prelicensure students do you intend to enroll during each of the following time-periods?

PROGRAM	a) August 01, 2003 through July 31, 2004			b) August 01, 2004 through July 31, 2005		
	Increase By	Decrease By	No Change	Increase By	Decrease By	No Change
ELM (1/1)	10	0	0	0	0	1
BSN (11/11)	60	0	9	108	12	8
ADN (39/42)	479	62	13	411	95	13
ALL TYPES (51/54)	549	62	22	519	107	22

4. COMPLETIONS

*August 1, 2002-
July 31, 2003*

	2001-2002 <i>August 1, 2001 - July 31, 2002</i>			
	ELM (0/0)	BSN (11/11)	ADN (42/42)	ALL (53/53)
LVN 30 UNIT	----	0	36	36
ADV PLACEMENT	----	31	532	563
GENERIC	----	642	1,869	2,511
ALL TYPES	----	673	2,437	3,110

	2002-2003 <i>August 1, 2002 - July 31, 2003</i>			
	ELM (1/1)	BSN (10/11)	ADN (42/42)	ALL (53/54)
LVN 30 UNIT	0	0	26	26
ADV PLACEMENT	0	39	684	723
GENERIC	25	564	1,849	2,438
ALL TYPES	25	603	2,559	3,187

	2002-2003 (%) <i>August 1, 2001 - July 31, 2002</i>			
	ELM	BSN	ADN	ALL
LVN 30 UNIT	00.00%	00.00%	01.02%	00.82%
ADV PLACEMENT	00.00%	06.47%	26.73%	22.69%
GENERIC	100.00%	93.53%	72.25%	76.50%

5. RETENTION & ATTRITION

This question refers to the number of students who, when enrolled, were scheduled to graduate or complete the program between August 01, 2002 and July 31, 2003. (Examples of this are a generic student that enrolled in a two-year program in Fall 1997 would be scheduled to graduate in Spring 1999 or a VN to RN that enrolled in the third semester of an ADN program in Fall 98 is scheduled to complete in Spring 99).

PROGRAMS	5a) How many GENERIC students enrolled into class(es)?	5b) How many ADVANCED PLACEMENT students enrolled into class(es)?	5c) How many 30-UNIT OPTION students enrolled into class(es):
ELM (1/1)	28	0	0
BSN (11/11)	1,060	36	0
ADN (42/42)	2,979	926	45
ALL TYPES (54/54)	4,067	962	45

PROGRAMS	5d) Total number enrolled into class(es):	5e) Number who completed the program on schedule:	5f) Number who enrolled but who are behind completion schedule::
ELM (1/1)	28	25	0
BSN (11/11)	1,096	616	391
ADN (42/42)	3,950	2,425	646
ALL TYPES (54/54)	5,074	3,066	1,037

PROGRAMS	5g) Number who exited the program due to other than successful completion:	5h) Total of 5e+5f+5g [Should = 5d]	5i) Retention Rate: (Should = (5e+5f)/5d]
ELM (1/1)	3	28	89.29%
BSN (11/11)	70	1,077	91.88%
ADN (42/42)	800	3,871	77.75%
ALL TYPES (54/54)	873	4,976	80.86%

PROGRAMS	5j) Attrition rate: [Should = (5g/5d) Note: 5i+5j should = 100%]:
ELM (1/1)	10.71%
BSN (11/11)	06.39%
ADN (42/42)	20.25%
ALL TYPES (54/54)	37.35%

6. REASONS FOR ATTRITION RATE 5j) Reasons for Attrition Rate: (enter 1, 2, or 3)

	1. Financial Need:			2. Family Work/Non Academic Demands:			3. Academic/Theory/ Clinical failure:		
	1	2	3	1	2	3	1	2	3
ELM (1/1)	0	0	0	0	1	0	1	0	0
BSN (10/11)	1	0	7	5	4	0	4	5	0
ADN (40/42)	3	5	26	5	25	3	25	4	4
ALL TYPES (51/54)	4	5	33	10	30	3	30	9	4

7. STUDENT DEMOGRAPHICS: The purpose of this question is to identify the racial background, gender, and age range of students in relation to First Year Enrollments and Completions during the year from 08/01/02 – 07/31/03, and the Student Census on a specific arbitrary date (10/15/03).

ETHNICITY, AGE, GENDER
(ENROLLMENTS & COMPLETIONS)

NOTE: ONLY AGGREGATE DATA IS USED & EACH COLUMN IS SEPARATE CATEGORY

ETHNICITY (54/54)	ENROLLMENTS		COMPLETIONS		ALL STUDENTS OCTOBER 15TH	
	2001-02	2002-03	2002	2003	2002	2003
WHITE	48.29%	36.71%	52.73%	38.91%	47.20%	38.39%
ASIAN	13.84%	12.47%	11.22%	08.59%	14.47%	09.90%
HISPANIC	13.88%	23.68%	13.90%	24.43%	13.72%	23.60%
AFRICAN AMERICAN	05.32%	09.96%	05.18%	10.33%	05.56%	09.47%
NATIVE AMERICAN	01.14%	00.58%	01.20%	00.54%	01.19%	00.62%
FILIPINO	10.53%	12.20%	09.54%	12.99%	09.75%	12.93%
OTHER/UNKNOWN	07.00%	04.40%	06.23%	04.21%	08.11%	05.09%

GENDER (54/54)	ENROLLMENTS		COMPLETIONS		ALL STUDENTS OCTOBER 15TH	
	2001-02	2002-03	2002	2003	2002	2003
FEMALE	85.83%	84.40%	88.36%	86.57%	87.23%	85.32%
MALE	14.17%	15.60%	11.36%	13.43%	12.77%	14.68%

AGE (54/54)	ENROLLMENTS		COMPLETIONS		ALL STUDENTS OCTOBER 15TH	
	2001-02	2002-03	2002	2003	2002	2003
18 – 25	34.64%	35.67%	24.99%	25.87%	34.55%	36.18%
26 – 35	33.37%	34.48%	37.72%	39.11%	28.84%	32.77%
36 – 45	13.77%	14.29%	15.99%	13.80%	15.12%	13.79%
46 – 55	05.04%	04.31%	05.27%	03.29%	04.81%	04.00%
> 55	00.20%	00.37%	00.29%	00.20%	00.22%	00.38%
OTHER/UNKNOWN	12.98%	10.89%	15.75%	17.76%	16.46%	12.87%

2002-2003 STUDENT DEMOGRAPHICS BY TYPE OF PROGRAM

ETHNICITY

ENROLLMENTS	ELM PROGRAMS (1/1)	BSN PROGRAMS (11/11)	ADN PROGRAMS (42/42)	ALL PROGRAMS (54/54)
WHITE	80.00%	46.18%	34.57%	36.71%
ASIAN	10.00%	13.74%	12.25%	12.47%
HISPANIC	06.67%	14.16%	25.62%	23.68%
AFRICAN AMERICAN	00.00%	04.67%	11.04%	09.96%
NATIVE AMERICAN	00.00%	00.42%	00.62%	00.58%
FILIPINO	00.00%	11.76%	12.38%	12.20%
OTHER/UNKNOWN	03.33%	09.07%	03.52%	04.40%

COMPLETIONS	ELM PROGRAMS (1/1)	BSN PROGRAMS (11/11)	ADN PROGRAMS (42/42)	ALL PROGRAMS (54/54)
WHITE	64.00%	42.54%	37.67%	38.91%
ASIAN	24.00%	14.03%	06.95%	08.59%
HISPANIC	04.00%	17.46%	26.53%	24.43%
AFRICAN AMERICAN	00.00%	06.72%	11.42%	10.33%
NATIVE AMERICAN	04.00%	00.30%	00.57%	00.54%
FILIPINO	04.00%	12.54%	13.21%	12.99%
OTHER/UNKNOWN	00.00%	06.42%	03.66%	04.21%

GENDER

ENROLLMENTS	ELM PROGRAMS (1/1)	BSN PROGRAMS (11/11)	ADN PROGRAMS (42/42)	ALL PROGRAMS (54/54)
FEMALE	90.00%	79.41%	85.34%	84.40%
MALE	10.00%	20.59%	14.66%	15.60%

COMPLETIONS	ELM PROGRAMS (1/1)	BSN PROGRAMS (11/11)	ADN PROGRAMS (42/42)	ALL PROGRAMS (54/54)
FEMALE	100.00%	87.74%	86.15%	86.57%
MALE	00.00%	12.26%	13.85%	13.43%

AGE

ENROLLMENTS	ELM PROGRAMS (1/1)	BSN PROGRAMS (12/12)	ADN PROGRAMS (42/42)	ALL PROGRAMS (54/54)
18 – 25	26.67%	48.37%	31.27%	35.67%
26 – 35	63.33%	12.01%	37.81%	34.48%
36 – 45	06.67%	04.00%	16.31%	14.29%
46 – 55	03.33%	01.25%	04.94%	04.31%
56 +	00.00%	00.08%	00.44%	00.37%
N/A	00.00%	34.28%	09.23%	10.89%

COMPLETIONS	ELM PROGRAMS (1/1)	BSN PROGRAMS (11/11)	ADN PROGRAMS (42/42)	ALL PROGRAMS (54/54)
18 – 25	48.00%	35.59%	22.92%	25.87%
26 – 35	44.00%	17.72%	45.05%	39.11%
36 – 45	08.00%	05.71%	16.12%	13.80%
46 – 55	00.00%	01.65%	03.78%	03.29%
56 +	00.00%	00.00%	00.25%	00.20%
N/A	00.00%	39.34%	11.88%	17.74%

STUDENT DEMOGRAPHICS BY TYPE OF PROGRAM ON OCTOBER 15, 2003

ETHNICITY ALL STUDENTS (10/15/03)

	ELM PROGRAMS (1/1)	BSN PROGRAMS (11/11)	ADN PROGRAMS (42/42)	ALL PROGRAMS (54/54)
WHITE	79.31%	44.74%	35.82%	38.39%
ASIAN	10.34%	12.91%	08.77%	09.90%
HISPANIC	06.90%	15.57%	26.70%	23.60%
AFRICAN AMERICAN	00.00%	05.36%	11.05%	09.47%
NATIVE AMERICAN	00.00%	00.57%	00.64%	00.62%
FILIPINO	00.00%	12.73%	13.06%	12.93%
OTHER/UNKNOWN	03.45%	08.11%	03.96%	05.09%

AGE
ALL STUDENTS
(10/15/03)

	ELM PROGRAMS (1/1)	BSN PROGRAMS (11/11)	ADN PROGRAMS (42/42)	ALL PROGRAMS (54/54)
18 – 25	24.14%	51.06%	30.57%	36.18%
26 – 35	68.97%	14.87%	39.42%	32.77%
36 – 45	06.90%	04.38%	17.41%	13.79%
46 – 55	00.00%	01.39%	05.02%	04.00%
56 +	00.00%	00.17%	00.46%	00.38%
N/A	00.00%	28.13%	07.12%	12.87%

GENDER
ALL STUDENTS
(10/15/03)

	ELM PROGRAMS (1/1)	BSN PROGRAMS (11/11)	ADN PROGRAMS (42/42)	ALL PROGRAMS (54/54)
FEMALE	89.66%	88.59%	84.04%	85.32%
MALE	10.34%	11.41%	15.96%	14.98%

**8. CENSUS OF
PRELICENSURE
STUDENTS**

October 15, 2003

This question asks for the number of prelicensure students present in the program on the arbitrary date of 10/15/03. This date was chosen, at least in part, to ensure that all programs would be in session by the census date and before the end of the fall semester or quarter. Data on the number of students in each of three categories, 30-Unit Option (8a), Advanced Placement (8b), Generic (8c), and the total number of prelicensure students (8d) is collected.

	2001-2002 (53/53)	2002-2003 (54/54)
LVN 30 UNIT	32	31
ADV PLACEMENT	1,090	1,079
Generic	6,934	7,495
ALL TYPES	8,056	8,605

**9. FACULTY
DEMOGRAPHICS
ETHNICITY, AGE,
AND GENDER**

This question asks for the same information for faculty that was asked in question 7a-7c about students, that is, racial background, gender and age range, although the age categories are different. The response was to be made based on the faculty census on the arbitrary date of 10/15/03. Again the data is reported in aggregate form only.

ETHNICITY (54/54)	10/15/2003
WHITE	00.76%
AFRICAN AMERICAN	04.81%
HISPANIC	09.70%
ASIAN	04.39%
FILIPINO	05.32%
AMERICAN INDIAN	72.57%
OTHER/UNKNOWN	02.45%

GENDER (54/54)	10/15/2003
FEMALE	93.34%
MALE	06.66%

AGE (52/54)	10/15/2003
<30	00.90%
30-39	10.55%
40-49	29.31%
50-59	33.72%
60+	13.07%
UNKNOWN	12.44%

PROGRAM INFORMATION

**10. CENSUS OF
TOTAL FACULTY**

Faculty Ratio	2001-02 (53/53)	2002-03 (52/54)	10c) Total Number of Nursing Faculty:
FULL-TIME	58.48%	55.95%	1,110
PART-TIME	41.52%	44.05%	

10. d) How many faculty approved positions are you looking for?

South (52/54)
86

**11. PROGRAM
ADMINISTRATION
& ORGANIZATION**

The following questions ask about the amount of time the program director has available to coordinate, direct and participate in the management of the RN Program as defined in CCR 1420. The programs are also asked to list any national accreditation and collaborative agreements they may have.

11a) Percentage of the Program Director's time allocated to administer the RN program	2001-02 (53/53)	2002-03 (43/54)	11b) Number of other programs administered by the Director?	2002-03 (42/54)
81 – 100%	75.47%	70.59%	None	32.00%
61 – 80%	16.98%	17.65%	One	24.00%
41 – 60%	07.55%	11.76%	Two	18.00%
< or = 40%	00.00%	00.00%	Three or More	26.00%

11c) NLN or CCNE accredited?	2002-03 (43/54)	11d) Do you have any formal collaborative agreement (other than articulation) with another prelicensure nursing program?	2002-03 (43/54)
Yes	64.71%	Yes	07.84%
No	35.29%	No	92.16%

11e) Do you have any collaborative agreements with local employers?	2002-03 (40/54)	11f) Do local employers sponsor (fund)? (faculty/students)	2002-03 (43/54)
Yes	44.68%	Yes	70.59%
No	55.32%	No	29.41%

Number of Faculty/Students sponsored:	
Faculty	Students
18	23